Week of 1/17/12

Ms. Van Doren

**Song of the Week:** “I’ve Been Working on the Railroad”

**Words of the Week:**

**\*industry**

**\*segregation**

**\*demonstration**

**\*boycott**

**\*persistent**

**\*flexible**

**measure**

**height**

**weight**

**annoyed**

**ate**

**eight**

**interesting**

**nervous**

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**Class 5-405**

**News and Homework**

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Many thanks to Ms. Connie for singing songs with us and teaching us about the Civil Rights Movement in honor of Martin Luther King Day.

**FYI:** [**New York Historical Society**](http://gonyc.about.com/od/ntoqmuseums/p/ny_historical.htm)

*Free admission Fridays, 6-8 p.m.* 170 Central Park West between 76th & 77th

ELA Acuity Predictive Exam: January 17th

Math Acuity Predictive Exam: January 19th

Cap and gown measurements January 18th

Scholastic Orders due January 20th

Published Fantasy Stories dues January 27th

Monday, February 6th: All Sci-Tech Fair projects due to Ms. D’Ambrosi.

Square 1 Art drawings due February 1st

**NEWS**

The purpose of a newsletter is to provide specialized information to a targeted audience. Newsletters can be a great way to market your product or service, and also create credibility and build your organization’s identity among peers, members, employees, or vendors.

First, determine the audience of the newsletter. This could be anyone who might benefit from the information it contains, for example, employees or people interested in purchasing a product or requesting your service.

You can compile a mailing list from business reply cards, customer information sheets, Business cards collected at trade shows, or membership lists. You might consider purchasing a mailing list from a company.

If you explore the Project Gallery, you will find many publications that match the style of your newsletter.

Next, establish how much time and money you can spend on your newsletter. These factors will help determine how frequently you publish the newsletter and its length.

**January**

**Reading:** Responding to Reading in Book Talk

**Writing:** Fantasy!

**Math:** Unit 6

Addition and Subtraction of Fractions

**Social Studies:** Westward Expansion/ Industrialization/ Canada

**Wanted!**

Clorox Wipes for the classroom

**Reading:** Read 40 minutes. Reader’s Choice plus summary.

**Writing:** Free Write!

**Math:** Create a word problem for which a ratio table could be used. Then, use a ratio table to solve it! (MNB)

\* Complete/Fix Math Facts Quiz.

**Social Studies**: Complete Scholastics Magazine, page 8.

Underline in the text where you find the answers.

**FR**

**I**

**D**

**A**

**Y**

**Reading:** Read 40 minutes. Reader’s Choice plus summary.

**Social Studies:** Complete worksheet “A New Kind of Revolution”

**Math:** Coach book: Lesson 9, pages 56 – 62.

**Word Study:** Write sentences using the un-starred words of the week. Underline all nouns. Circle all verbs.

**W**

**E**

**D**

**N**

**E**

**S**

**D**

**A**

**Y**

**Monday, January 16, 2012: School Closed in honor of Martin Luther King Day**

**Reading:** Read 40 minutes. Reader’s Choice plus summary.

**Writing:** Free Write!

**Math:** Coach book: Lesson 7, pages 49 - 51.

Word Study: Use a dictionary to define the starred (\*) words of the week.

**T**

**UES**

**D**

**A**

**Y**

**Reading:** Read 40 minutes. Reader’s Choice plus summary.

**ELA Test Prep:** Connections, Lesson 4, page 24 through 28.

**Word Study:** Use your knowledge of prefixes and suffixes to build 20 new words from the words of the week.

Study for quiz tomorrow!

**Math:** *Study for Unit 6 Math Test tomorrow.*

**T**

**H**

**U**

**R**

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**D**

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**Y**